

Tung Shing elementary School

Thanksgiving positive Innovation



感恩、積極、創新



Exterior Views of Our School



Drone Views of Our School



Our Library

The library is a treasure house of wisdom, which holds all kinds of knowledge, just like a village, where each settlement has a different style and different wisdom.

The bookcase is configured in a circular configuration. With this configuration, all categories and student activities can be seen from the center point, extending into every small reading corner.



Our trophies and glory--diablo



Our trophies and glory-- Bricklaying

Bricklaying is a folk juggling evolved from workers building walls. During the competition, 3 bricks imitated with wooden boards and plywood are presented through techniques such as translation and throwing. In addition to being fun, it can also train concentration and coordination. The students love it.



Our principal

Students have interviewed principal and the following is the content of the interview.

Q1: Why choose to work in education?

A: My parents encouraged to attend normal college and I don't reject teaching. I was a teacher when I was 20 years old.

Q2: What frustrated the principal when you are a teacher?

A: I can't teach every child to be the first.

Q3: Does the principal feel a sense of accomplishment?

A: The children go out to compete on behalf of the school, and teach students from the students' inability to teach to the ability.

Q4: What expectations does the principal have for students?

A: I hope every child finds their own diverse interests and have their own thoughts and judgment.



Our Director of Academic Affairs



- She is the planner of the educational program and a art teacher for students.
- Her personality likes to accept various challenges and attempts, so gives herself a few years to learn in different fields.
- Her belief is “No regrets after hard work”.
- The main job of the director is to promote and supervise school affairs and various teaching plans. The teacher is mainly responsible for teaching. But the same thing is to be a trustworthy person in order to solve various problems.
- Having multiple job responsibilities will inevitably encounter difficulties and accumulate various pressures. She always thinks the more urgent the moment, the more optimistic and time management must be.
- As a director and teacher, she has two expectations for students, the first one is that take at least 30 minutes a day to calm yourself down and read. And the other one is always maintain a positive faith to solve problems.

Our Classroom

These pictures are our classrooms. Our classrooms are covered with wooden floors, and the interior is spacious and comfortable.



Students enjoy learning in the comfortable environment.



Other Classrooms

Computer Classroom



Arts and Crafts Classroom



Specialized teachers have their own main teaching course. Each teacher instructs different courses in different classes. Students can learn more knowledge from different fields.

Music Classroom



Science Classroom



Our Cafeteria

The chef prepares delicious lunch for students and teachers.

On Wednesday, there are some different meals like pasta, hamburgers, bubble milk tea, chicken nuggets, etc.

Students always can't wait the special lunch on Wednesday.



Our Gaming Zone

Playground is the favorite place for students.

There are slide, swing, seesaw, pull-up bar and sandbox.

Students always have a good time in the playground.



Our choir performance

Children are born with singing ability, they like to sing and get satisfaction and joy from singing. Chorus can cultivate children's basic musical abilities, and establish the foundation for children in group life, expand their horizons, improve physical coordination, and promote the development of language skills and intelligence.

Our school's choir has got many awards!



Our school's birthday

Celebrating the 20th anniversary of Tung Shing Elementary School!

Through the school anniversary activities, consolidating the sense of mission and centripetal force of the teachers and students of the school.

Teachers and students in Tung Shing Elementary School will face future challenges with more dynamic.



Our Morning Routine

In morning, we have different activists.

In Monday morning, there are some parents to read the book “Di Zi Gui” for us.

In Tuesday morning, it’s our reading time, we can read the Extracurricular reading book and immerse in the books.

In Wednesday morning, we need to go to platform to have the “Flag raising ceremony”.

In Thursday morning, there is “Hakka teaching”, we learn our native language during this morning.

In Friday morning, it’s time to learn English. Teachers introduce different country and share the main customs for us.



Student Stories: My School

My school is in a small town in the mountains. My school is small but it is just like some small sparrows: they are tiny in size, but they have all the essential organs required for survival.

The teachers are serious and responsible. Although teachers curse students loudly, they are still harmony with students. Ten minutes after class, students are so excited to play with diabolo, rope skipping and bricklaying. Although it is only ten minutes away, the students still love it. The school is small, but the students are vigorous, not losing to the other school.

There is chorus team in our school. We practice hard everyday, so that everyone can hear the beautiful singing. We participate in many competitions. In addition to English song, there is also a Hakka song competitions. We love singing!

This is my school. You are welcome to visit, and your family and friends are also welcome to visit this small and beautiful elementary school.

Sophia

Student Stories: What I Would Do For My School

School is like my home, I am a part of the school. I am a fifth grade student, I will take care of the younger brothers and sisters in school.

OK, now, I am going to introduce the features of our school. Our school's features include diabolo, bricklaying, Hakka, English and chorus. These clubs have to undergo hard training, they have to practice constantly so that they can win a prize in the competition.

Although I am not the best, I know I should do what I need to do, I have to study hard and win glory for School.

Be a member of my school, we must not only work hard, be active, and strive for honor, but also care for the campus and create the best happiness.

I love my school, and I believe my school love me, too! **Zoe**



Student Stories: What I Would Do For My School

I am a fifth grade student, I love the campus and get honor for the school to make my school better.

I like music, I always find time to practice piano no matter on weekdays or holidays. I hope to have the opportunity to represent the school in the competition. I also like to take Hakka classes, because Hakka is my mother tongue, which is a characteristic of our school. I also participated in the Hakka primary certification and passed successfully. I hope everyone can win honor for the school like me.

If I see rubbish near the school's amusement equipment area, I will pick it up immediately because it is everyone's responsibility to maintain the campus environment. Sometimes there is no one in the classroom, but the lights are still on. We should cherish energy and develop a good habit of turning off the lights.

Although we are still young and we can do only a limited amount for the school, but I think that as long as every student has his or her own responsibilities, earnestly study in school, and work hard for the school to win glory and cherish everything in the school, our school will better.

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