

THE FOUR ELEMENTS

Learning Circle Group:	High school- grade 10
Sponsoring Teacher:	Ms. Safiya Mustafa
Sponsor School:	Al Noor Secondary Girls' School
City:	Isa Town
Country:	Kingdom of Bahrain
Collaborating Teacher:	Nicholas Ochanda - Kenya



Goal of the project:

To find out what other members and students from other countries of the group think and compare between our perception and opinions.

Type of writing requested:

Films, PowerPoint shows, essays.



Description of what we are looking for from other schools:

We are told that nature is made up of 4 basic elements (air, water, fire, earth).

- What does each one of these element mean or represent to you?
- If you were to add a fifth element, what would it be? And why?
- Detailed Instructions for Collecting Information: internet, pictures, sayings, collected information from interviews with other students.

Preferred length of articles:

A 2-3 minute film or a PowerPoint show, two page length.

Deadline for receiving information:

Second week of April



The work of Kenya Students:

Janet Mashara Introducing the Elements

Patsy Maitano on AIR: *Clear the air before you go on!*

Marvin Migide on WATER: *Undue Haste Wastes Water!*

Kenan Ngere on FIRE *instances of fire*

Laura Gakuo *Get rid of Panic that Fire brings*

Rael Kipkorir (Rhoe) on EARTH *Always Improvise*

Stella Kanyeke *Value life*

Linah Gichukuru on QUINTESSENCE *To do with Our Essence*

What we have learned

The only word

Janet *Introducing the Elements*

We are told AIR is the common element in all situations The same types of elements are bonded together in WATER FIRE helps us to organize ourselves around water Mnemonic devices link our visions of the EARTH together. We think the 5th element would be **QUINTESSENCE**: close to visions of our essence.

Patsy *Clear the air in any one situation*

Our essence is the air which we breathe and is all over the place. We should survey mnemonic devices that put visions of our global community together. Air is in all of us, so we must be careful when we organize ourselves around fire, otherwise the gas in us can result in a disruption of ourselves and where we live. Be intelligent enough about the vital gas, oxygen, when offering opinion or direction.

Migide *Undue Haste Wastes Water*

Fluid which descends from the clouds in rain is like a rule pertaining to crisis situations. When it forms rivers it is like our IQ which drops down to 40% when we become angry. When it forms lakes it is like we need not lose our brain power in decision making. Sea water is like a rule of

thumb: Never make a decision while emotionally charged. Also never address people when your eyes are watering.

Kennan *instances of fire*

We keep with our school's mission, values and key objectives to avoid fire. We make the best use of the fire in us to accomplish the school mission and strategies. We stay in the evolving light and not get lost in the burning bodies. We get into the evolving heat and focus on the burning bodies. Burning to know and clear goals is the ignition key to success.

Laura * Get rid of Fear and Panic that fire brings*

A running animal will soon burn out. Those who run around in classrooms making others crazy finally burn out their health. If we don't look cool and calm in a crisis the final state of burning out is in store for us. A communication rule to improve our image when we are burnt out exists for you! Use the power of a pause to your advantage when firing someone in a conversation. Watch out for warning signs, slow down and pause instead of setting everything on fire.

Rhoe *Always Improvise*

Recognize that we won't always have the perfect earth as a dueling place for humans. Earth is a place to present a solution for every problem present in your mind. Time to judge the category your school would put your connectivity with it and the community.

Stella *Value Living*

We want to know much about you who make things happen or who fit like an earth-wire. We value your life and you value partnership with us on our planet earth.

Linah *Act Like the Natives wherever you find them*

Recognize that empathy is an opportunity to see the similarities and differences among us. And find the staff of which all of us are made as a common ground for our survival. So an empathizer and a common stand point are perfect example of working together.

Something new we have learned from your stimulus:

A successful person has a pure and highly concentrated essence of a vision, and stays up to the best practice, has information and is a learning machine.

Adaptation to the purest or most typical instance of learning is the key to our survival.

The only word:

Quintessentially, we have given you our learning direction. It is a learning adventure of the highest essence not comparable to anything else. It is the substance which only belongs to the heavenly bodies and latent in international or local experience.

The work of a Bahrain Student

Zainab Al satrawi

Water: it's necessary that life is unimaginable without it, so is our welling you can't create, you can't work and -of course- we students cant study. It is because of our welling that we drink it everyday, we live our life.



Fire: when you love something and you have a passion in it , you hear criticisms that bothers you trying to stop your welling to do it.



Earth: our world, this weird world which is becoming more depressing with all these crimes that are committed and wars. Unfortunately we switch on the TV everyday to watch a kid being killed and we change the channel like it was nothing.



Air: with all of the bad things that surround us we have to take a breath and relax. It is the air of freedom in our souls . Even if we are taken slaves, our hearts are free because we have only one God.



Fifth element: Red rose: for our achievements and goals that we have reached , for a person I give a red rose - Mothers- who brought us to be who we are.



Done by: Zainab Adel Ali Al Satrawi